**Grade 12 Continuous Assessment**

**Quizzes:**

* Need not be big tasks – frequent short quizzes are more manageable and effective
* As far as possible, follow the format of the test booklets provided at Monday’s meeting
* Ensure all student scripts plus copies of the test itself are retained in secure storage

**Writing:**

* Text type: Expository/Argument
* 0 awarded for a blank page OR a simple word-for word copying of the topic
* Teachers support students through scaffolded activities and good quality feedback throughout the planning and drafting stages.
* A couple of suggested topics:

Zoos are good for animals

Life was better back then

* Advisors share other topic ideas – circulate ASAP

**Portfolio:**

* Simple binary marking system: all the marks allocated for that task are awarded if the student submits the required number of pieces of work; no marks are awarded if not
* Completion is the sole criterion – no marks added or deducted according to the quality of the ideas or the accuracy of expression
* Minimum Guidelines for each category:
* Vision and Mission Statement: TWO sentences; 1st names/describes the student’s values/qualities/strengths etc; 2nd names/describes the student’s hopes/dreams/ambitions/goals – medium to long term – i.e. for year or further into the future

*2 marks, one piece a year (repeated for 2nd portfolio)*

* Writing samples: two pieces of original writing (i.e. not copied from another text or dictated) of any genre/style/purpose etc. May be something required for another assessment if appropriate

*2 pieces required per semester, 1 mark per piece*

* Self and peer reflection: Must reflect development of learning; reflection may relate to any valid activity – at teacher’s discretion; 2 self reflections, 2 peer reflections (copies of four reflections are stored in each student’s portfolio – 2 are what the student wrote about someone else & 2 are what someone else wrote about her/him)

*1 self, 1 (2) peer reflections each semester – 7 marks if all done*

* Reading Log: Any kind of response to any kind of text that has been read

*2 entries per semester, 5 marks if both done*

* Community service: Must be a task outside the normal school/class requirements. Students supply a photo glued to a piece of paper with a written statement using both of these prompts: “For my community service I…..” and “This helped my community because………”

*1 per semester, 2 marks if completed*

* Visuals: diagrams, pictures, collages/montages……….any kind of visual/graphical presentation as long as it is related to the learning

*Minimum 2 per semester, 2 marks*

**Project:**

* To be undertaken in class
* Students write a reflection during and at the end of the process
* Students work in groups
* Students produce a poster comprising elements produced individually that combine to create an integrated product.
* Students write a piece describing their contribution to the group poster.
* Students make a short oral presentation to the class describing their contribution to the group poster.

*1 project per semester, 30 marks total: 18 marks for log; 6 for the written report and 6 for the oral report (see rubric following)*

***Project assessment:***

**Writing:**

|  |  |  |
| --- | --- | --- |
| ***2 marks*** | ***4 marks*** | ***6 marks*** |
| *Either*  Content does address topic but is confused/unclear  *Or*  The content contains an idea but does not address the topic | *Either*  Content clearly addresses the topic but there is just one clear idea  *Or*  There are two ideas but they are undeveloped | Content clearly addresses the topic with a range of 2 or more well developed ideas |

**Speaking:**

|  |  |  |
| --- | --- | --- |
| ***2 marks*** | ***4 marks*** | ***6 marks*** |
| Speaks/reads with many hesitations, incorrect intonation or pronunciation that makes the meaning unclear | Speaks/reads with some hesitations, incorrect intonation or pronunciation that makes meaning unclear at times | Speaks/reads with ease, correct pauses and intonation. Any pronunciation errors do not appreciably affect the meaning/clarity |

**Group Work:**

3 marks per aspect (problem solving, creativity etc), 2 of these to be awarded for the quality of the student’s reflection (2=very good/good; 1=acceptable/adequate) with an extra mark based on teacher’s own observation of the aspect being demonstrated.

**Grade 12 Continuous Assessment: Project**

***Student: Fill this record in during and after your activity. Write in English.***

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The names of the other students in my group are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The project we worked on was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Reflection**

**Problem solving:**

A problem we had was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We solved it by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Creativity:**

An interesting/new idea we had was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This helped our project because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Researching relevant information:**

One thing I found out for this project was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It was useful information because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time management:**

We got started on our project work quickly each day Yes No Sometimes

We knew how much we needed to do each day Yes No Sometimes

We set deadlines for ourselves Yes No Sometimes

We finished our project on time Yes No

There was enough time given to us to do the project Yes No Unsure

**Communication with teacher:**

Some questions we asked the teacher:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some help the teacher gave us:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Team responsibility:**

In my team, I was responsible for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I grade my contribution as: 1 (low) 2 (medium) 3 (high)

The reason I gave myself this grade is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Marks awarded:***

|  |  |  |  |
| --- | --- | --- | --- |
| Groupwork including  Reflection /18 | Written Report /6 | Oral Report /6 | Total /30 |
|  |  |  |  |